



! "#\$ %& ' () * + , - . / : ; < = > ? @ [\] ^ _ ` { | } ~

MEETING MINUTES DAG MEETING #1

OH PLANNING+DESIGN, ARCHITECTURE

Oh Project No.: 90031

Project Name: Port#1 \$% P&' # (c School#) * +e#o, , - (%%#e School#Re. #! ce'' e\$t
 Date / Location: 10012013 4 5r! \$6(\$ H(, h School#* - e%(! Ce\$ter
 Pre. Meeting: T(' A7er)'' !\$
 Agenda: DAG: 89: Pre)e\$t, A: A')e\$t:
 A - (ch!e# ; &rto\$ 8- ; : 9D! \$(e##e - e7er 8D- :
 9A#c(! O< ; r(e\$ 8AO: A +! r! - ort(' er 8+- :
 9Scott - orr() 8S- : 9LQ! +e\$)e#8L+ :
 9Chr()t7 Tho'' !) 8CT: 9Ch&c6 ; (#e%e! &= 8C ; :
 A +! thr7\$ Sch'' (%t 8+S: 9 ; r(! \$ H! r. er 8; H:
 A Ste. he\$ +! r'' o#8S+: 9H! \$\$! h ; !c6 8H ; :
 9- !(j! A\$%er)o\$ 8- A: 9+7# T! \$! 6! 8+T:
 9S! r! h R(ch! r%)o\$ Gree\$ 8SR: 9R(c6 Toth 8RT:
 9S! r! h Toth 8ST: 9Co##(\$ Cor%o>! 8CC:
 9Aro\$ Go?(\$ 8AG: 9N! th! \$ @&\$6ert 8N@
 9T(\$! +(' '' e7 8T+: 9+(er! \$ O-Do\$e##8+O:
 9Noe##e H! r%(\$, 8NH: 9Er(\$ Te#or% 8ET:
 9She##e7 Ro&#e! & 8SR: A ; e\$ A(=o\$ 8; A:
 A @%7 H(#e\$te, er 8H: A @(' e C! #e 8C:
 9e\$\$(?er P! tter)o\$ 8P: 9P! '' @7\$er

PPS: Dere6 He\$%er)o\$ 8DH: B Se\$(or S. ec(!#)t*OS- S&.. ort
 Ste. he\$ E??ro) 8SE: B Project - ! \$! , er
 - (6e Ro)e\$ 8- R: B PPS ; o! r% - e'' ' er

TDR: T!'' !r! DeR(%er 8TD: B Co'' '' &\$(t7 O&tre! ch Co\$)&#! \$t

OHP+D: De' 5r! \$ce 8D5: T(' A7er)'' !\$ 8TA:
 ; r7! \$ Tho'' .)o\$ 8; T: Chr()t(\$e Ne#)o\$ 8CN:
 @! \$ C! r#o) G! r%&\$o 8C: S!'' ! \$th! A#eo 8SA:

D)tr(' &t(o\$: Atte\$%ee)C D! \$ @&\$, B PPS; @h\$ H(\$%) B PPS; +e\$ 5)her B Heer7

The . &r. o)e o? the '' eet(\$, () to , (De the De)(, \$ A%D)or7 Gro&. 8DAG: !\$ or(e\$t! t(o\$ o\$ the h()tor7 , ' &%, et, ! \$% e=. ect! t(o\$) o? the '' e'' ' er) ?or the +e#o, , - (%%#e School#DAG '' eet(\$,).

* +
,
\$

-\$ #

lte" 1. I\$tro%&ct(o\$ o? . roject tel! " !\$\$ De)(, \$ A%D)or7 Gro&. " e" ' er).

A. The %e)(, \$ tel! " E!) (\$tro%&ce% to the " e" ' er) o? DAG !\$\$ the #)t o? co\$)&#!\$) th!t E(## . !rt(c. !te (\$ the %e)(, \$ Eere #)te%. §See I\$tro%&ct(o\$ S#%e:

; . The !\$ter\$!#)t!6e ho#%er) , ro&.) Eere #)te% th!t h!De , (De\$ (\$. &t o\$ the . ro, r! " " (\$, reF&(re" e\$t). §See I\$tro%&ct(o\$ S#%e:

C. The " e" ' er) o? the De)(, \$ A%D)or7 Gro&. (\$tro%&ce% the")e#De) !\$\$ %e)cr(' e% the(r (\$tere. 2612(e)27. 6791(%)19. 36T%")e#D

* +

- \$ #

D. There are " " ! \$? ! ctor) th! t E(## (\$?#&e\$ce the %e), \$ o? the \$eE - (%%#e School# O\$e o? the)e (\$?#&e\$ce) () the DAG te!" . A)#%e E!) . re)e\$te%)hoE(\$, the?!ctor) E(th the DAG te!") . ! rt(c. ! t(o\$ h, h#, hte% . \$See 5!ctor) I\$?#&e\$c(\$, +e#o, , S#%e:

E.



5!ctor) I\$?#&e\$c(\$, +e#o, , S#%e

* +
,
)

-\$- #

lte" 1. Sche%&#e !\$% !, e\$%!) ?or DAG " eet(\$,)

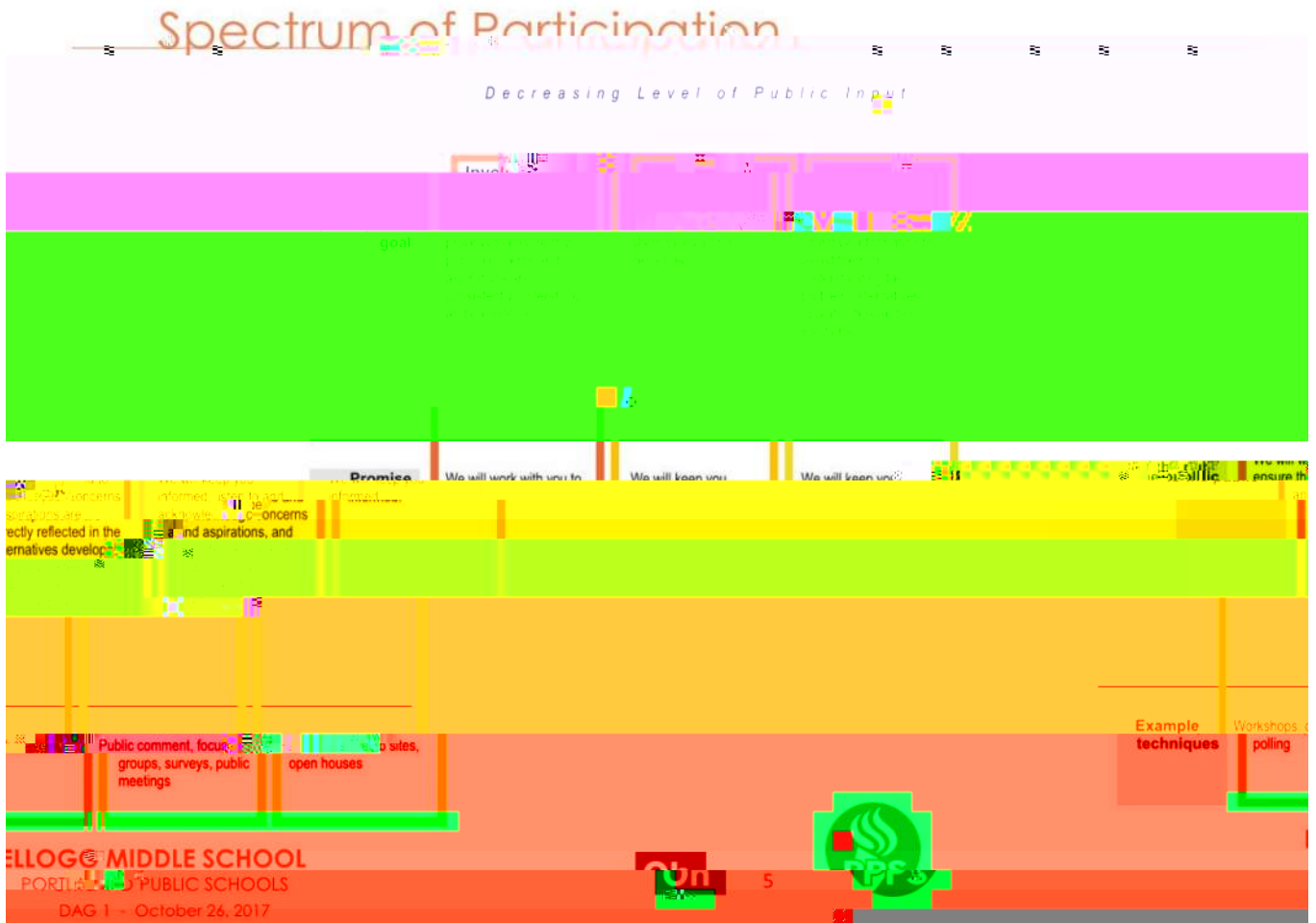
- A. The)che%&#e ?or the \$eE +e#b, , - (%%#e Schoo#0) ?or the . ro, r! " " (\$, !\$% %e)(, \$. h!)e to , o?ro" A&, &)t 1013 to @#7 101G. There !re)eDe\$ 83: DAG " eet(\$,))che%&#e oDer th! t (" e) t! rt(\$, !t the e\$% o? Pre*De)(, \$!\$% co\$t(\$&(\$, (\$to e! r#7 De)(, \$ DeDe#o. " e\$. The Per" (tt(\$, !\$% Co\$)tr&ct(o\$ 75(t)21. 7079(r)23. 3316(3)19. 3665(c)25. 2612

* +

- \$ - #

lte" 3. D0c&))(o\$ o? DAG ro#e) !\$%) . ectr&" o? . !rt(c. !t(o\$

A. The DAG-) ro##() to . re)e\$t the . &' #(c co\$cer\$) !\$%!). (r!t(o\$))o th!t the)e?!ctor c!\$ ' e co\$)(%ere% thro&, ho&t the . roce)) Eh(#e . roD%(\$, ?ee% ' !c6 o\$!#ter\$!t(De o. t(o\$). #See S. ectr&" o? P!rt(c. !t(o\$ S#%e:



S. ectr&" o? P!rt(c. !t(o\$ S#%e

* +

,

-\$- #

lte" I. Go!#)!\$%,&%(,\$.r(\$c.#e)e=erc)e.

A. +ee.(\$, lLe!r\$(\$,<!) the ce\$tr!#?oc&),?o&r c!te,or(e) h!De ' ee\$ (%e\$t?(e%?or)ett(\$, ,o!#)!\$%.r(or(t(e),
the7!ref

I. E\$D(ro\$" e\$t!#!\$% He!#h

II. 5#e=(#t7

III. Le!r\$(\$, E\$D(ro\$" e\$t)

IH. l%e\$t(t7

;.

* +
,
#

-\$- #

lte" J. Aor6 . ro, re)) to%!te.

- A. 5!ctor) th!t !re (\$?#e\$(\$, the %e), \$ o? the \$eE " (%%#e)choo#(\$c#e%e% the ' &%, et ! \$% . ro, r! " (\$, reF&(re" e\$t).
 - I. The PPS E%&c!t(o\$!#S. ec?(c!t(o\$) , (De) ! r!\$, e o? GI, 919)? to 100, IJ1)??or ! \$eE - (%%#e Schoo# E(th ! c! . !c(t7 o? 23J)t&%e\$t).
 - II. The 1013 - !7 ' o\$% th!t E!) . !))e% ' 7 the Doter) E!) ?or ! \$eE +e#o, , - (%%#e Schoo# E(th ! co\$)tr&ct(o\$ ' &%, et o? 31 " (#o\$.
 - III. The c&rre\$t " !r6et co)t ?or co\$)tr&ct(o\$! \$eE - (%%#e)choo#() L31J . er)F&!re ?oot.
- ; . The ye ?!ctor) . &t the \$eE - (%%#e Schoo#)(>e !t 9G, I21)? to ' e o\$ ' &%, et. 8See Sco. e ! \$% ; &%, et S#%e: The c&rre\$t %e)(, \$ h!) the ' &#(\$, oDer th() (>e ' 7 1000)?.
- C. It E!) !)6e% (? 5r! \$6#(\$ H, h Schoo# E!) o\$ ' &%, et ! \$% (? Ee c!\$)h!re the Pro, r! " (\$,) . re!%)heet. Ae E(# ?(\$% o&t (? 5r! \$6#(\$ E!) o\$ ' &%, et ! \$% Ee E(#)h!re the Pro, r! " (\$,) . re!%)heet. 8SE:

Project Scope & Budget

PBS MIDDLE SCHOOL	PROJECT	POSSIBLE
84,999	\$32	\$325 / \$5

Sco. e ! \$% ; &%, et

* +
,
&

- \$ - #

* +
,87()22.1

* +

,

-\$- #

- H. The +e##o, , . ro. ert7 () #oc! te% \$e=t to PoEe#; o&#eD! r% Eh(ch () . r(" !r(# ! co" " erq(!#)treet. 5!ctor) Eh(ch reF&(re) c!re?&#red(eE E(## ' e tr!?(c, \$o)e, !(r F&!#(t7, !\$%)!)?et7.
- I. It E!) !)6e% (? the). ee% #' (t E(## ' e #oEere% (\$ th) #oc! t(o\$!\$% Eh! t the)t! t&) o? P; OT! \$% ODOT tr! \$)?er o? PoEe#. Ae E(## #oo6 (\$to the)e F&e)t(o\$).

PoEe## ; o&#eD! r% S#%e

* +
,

-\$ #

@ De'' o/(o\$ o? the e=)t(\$,)choo#E(##' e,(\$ (\$ e!r

* +
, \$

- \$ - #

- L. There !re " !\$7?!ctor) th! t h!De ' ee\$ reD(eEe%?or the)(te %e)(, \$.
- I. E" er, e\$c7 Deh(c#e !cce)) () reF&(re% o\$ the e!)t)(%e o? the ' &#(\$, . Th() reF&(re) ! 90 ?oot t&r\$!ro&\$%.
- II. De#(Der7 !cce)), . !re\$t %ro. o?!, !\$% ' &)) %ro. o?#!#See% to ' e)e. !r!te% ?or)t&%e\$t)!?et7.
- III. The #bc!t(o\$ o? the ?(e#) !\$% the coDere% . #!7 ?ro" the , 7" \$!)(&" .
- IH. Loc!t(o\$) ?or o&t%oor , !ther(\$,) . !ce).
- H. S(te)tor" E!ter " !\$!, e" e\$t.

Site Planning



Site Plan

* +

,

-\$- #

- . U)(\$, ED(%e\$t ; !)e% De)(, \$! \$ % PPS ?oc&) , ro&. (\$. &t roo" #!7o&t) h!De ' ee\$ %eDe#b. e% to (%e\$t(?? Eh!t ()
\$ee%e% (\$ the)e). !ce) ! \$ % the(r reF&(re% !%j!ce\$(e) to other roo"). ! \$ Sche" !t(c De)(, \$ the)e roo") E(#' e
co" ' (\$e% to e=. #ore the !%j!ce\$(e) ! \$ % %eDe#b. the ' &(#(\$, ?oot . r(\$t.

* +
,)

-\$- #

; . The DAG " e" ' er) Eere !)6e% to Dote ?or ! Ch!(r ! \$% Co*Ch!(r ?or the DAG ! \$% Er(te the(r Dote) o\$ the ' !c6
o? the Co" " e\$t c!r%). No" (\$!t(o\$) ?or Ch!(r Eere:

I. She##7

II. Co##(\$

No" (\$!t(o\$) ?or Co*Ch!(r Eere:

III. Co##(\$

IV. ; r! \$

H. Scott

C. The DAG " e" ' er) Eere !)6e% to ?(## o&t the c!r%) ! \$% t&r\$ the" (\$! t the e\$ o? the " eet(\$, . The)e
co" " e\$t) h!De ' ee\$ co" ' (\$e% (\$to o\$e #)t ! \$% re) . o\$)e) to the F&e)t(o\$) h!De ' ee\$!%%e%. Re?er to the
!tt!che% - e" o KCo" " e\$t C!r% Re)&#<

Architecture Planning Design LEED Consulting

115 NW First Ave, Suite 300
Portland, OR 97209
tel 503.580.0000
(503) 580-0000



MEMORANDUM Design Advisory Group Meeting #1 – Project Goals Results

* PLANNING, DESIGN, ARCHITECTURE, LEED

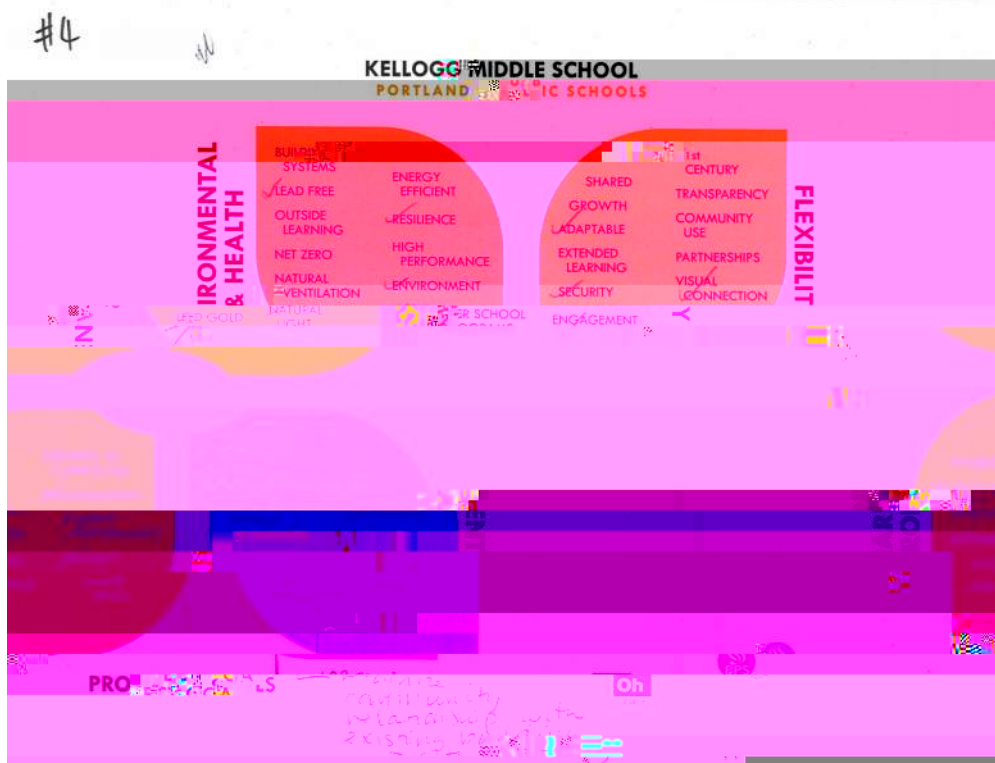
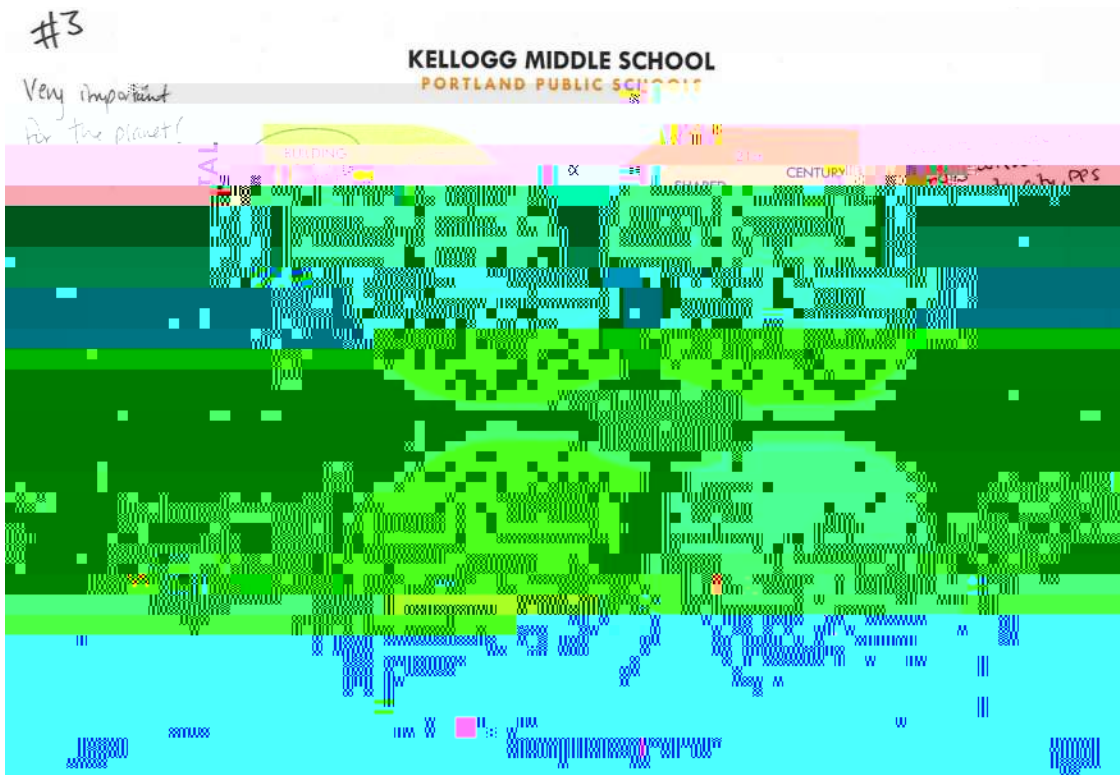
503-580-0000 (503) 580-0000

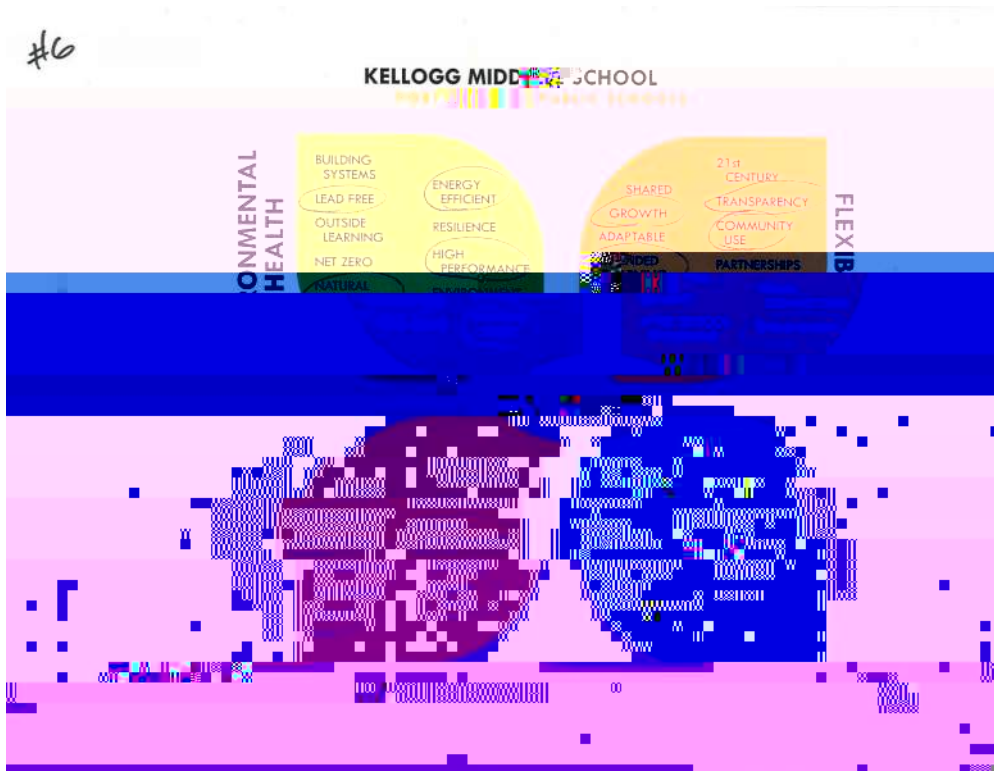
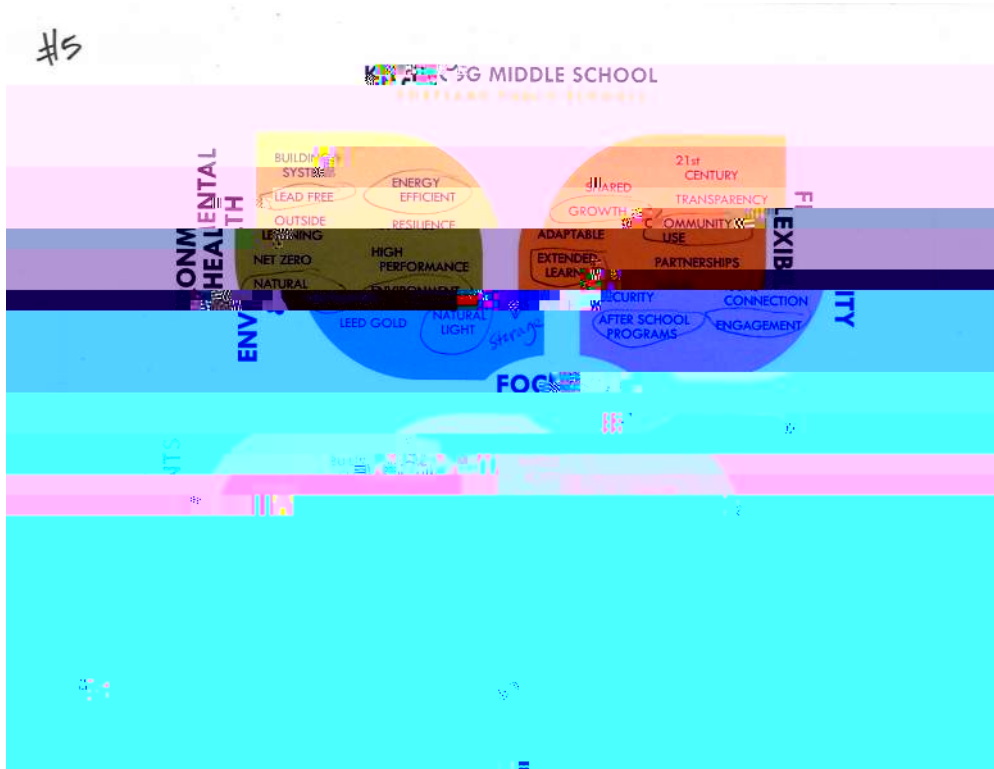
Sorted from most notes to fewer notes:

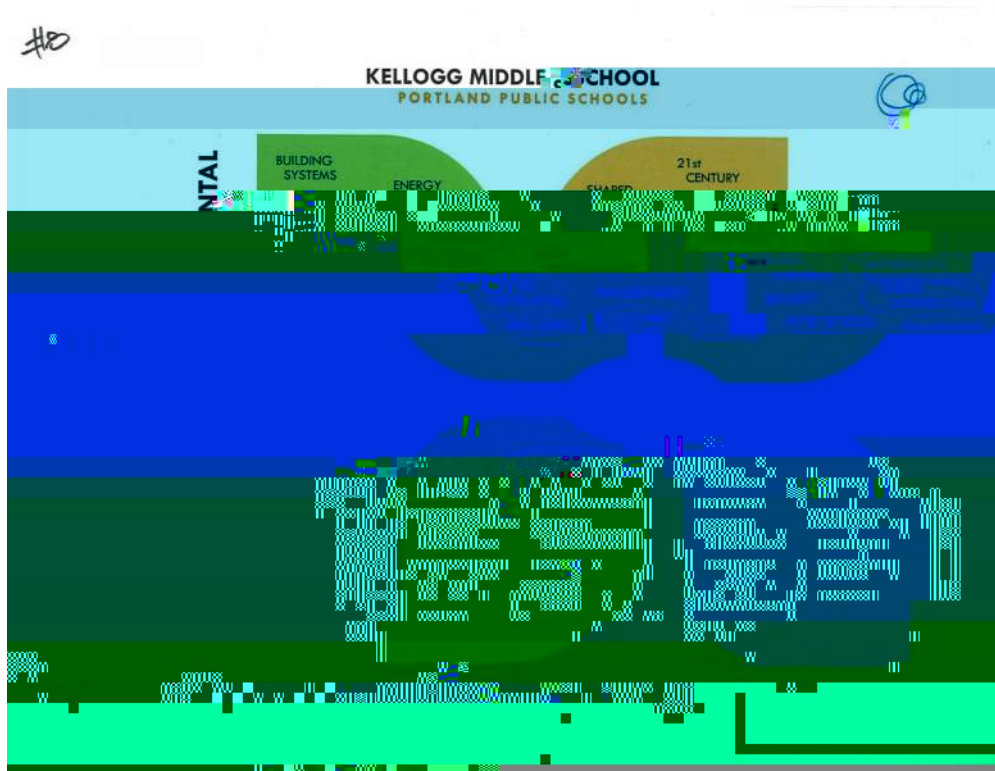
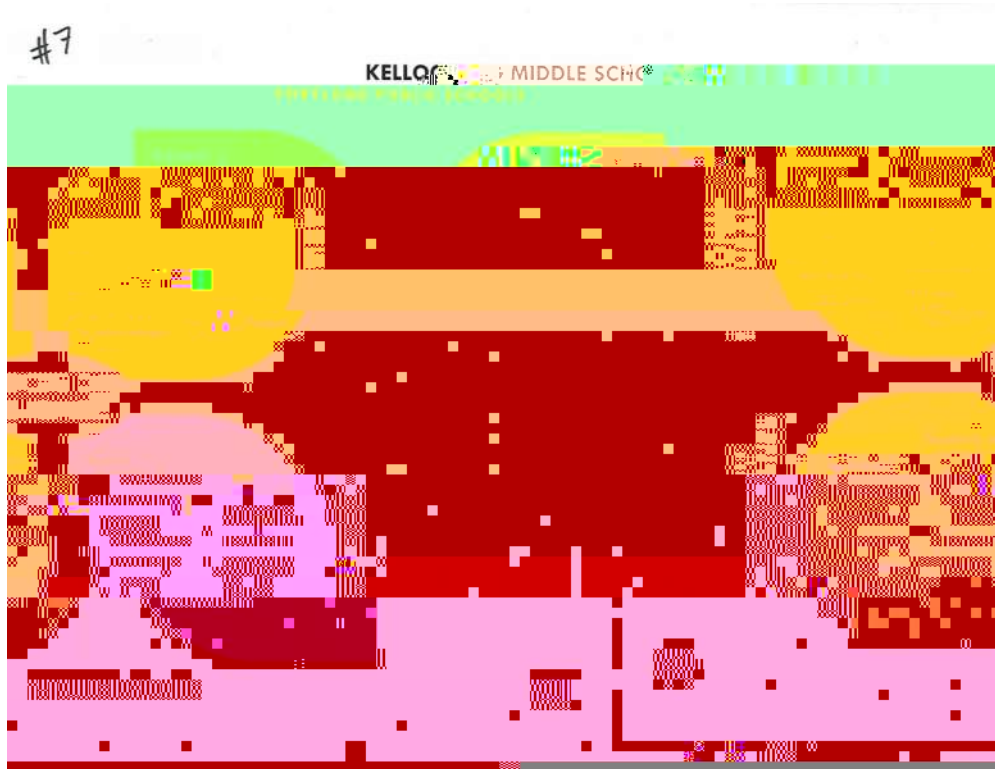
bold 6 to 7

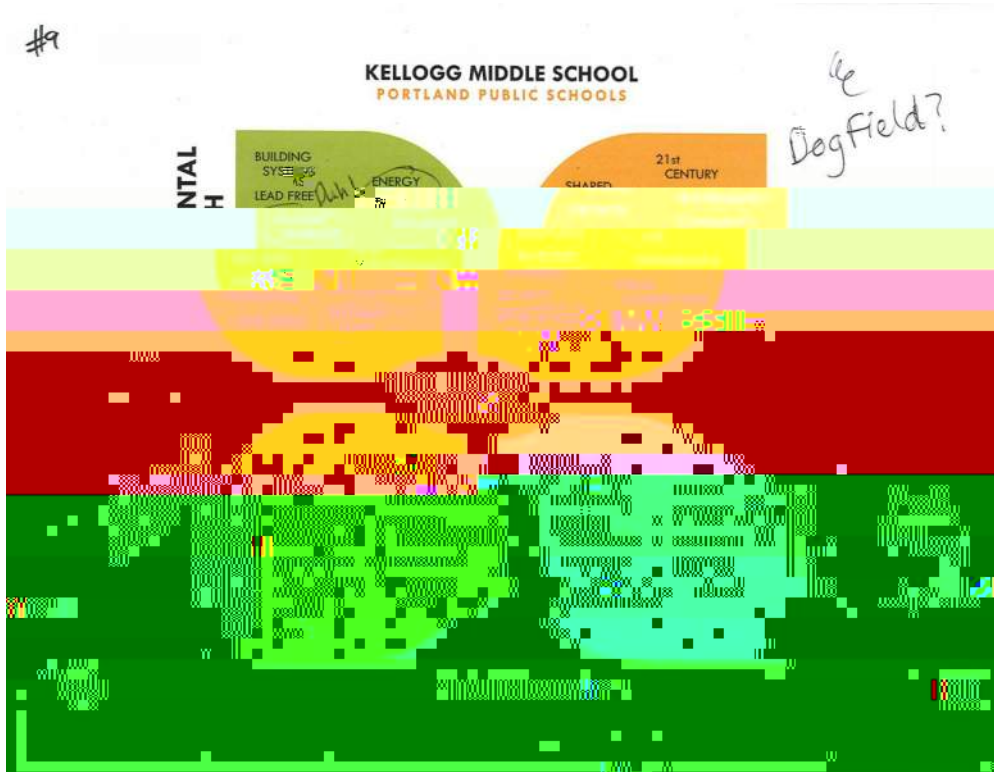
bullet point 6 added comments.

: . &3tended learning 6 ;
#.

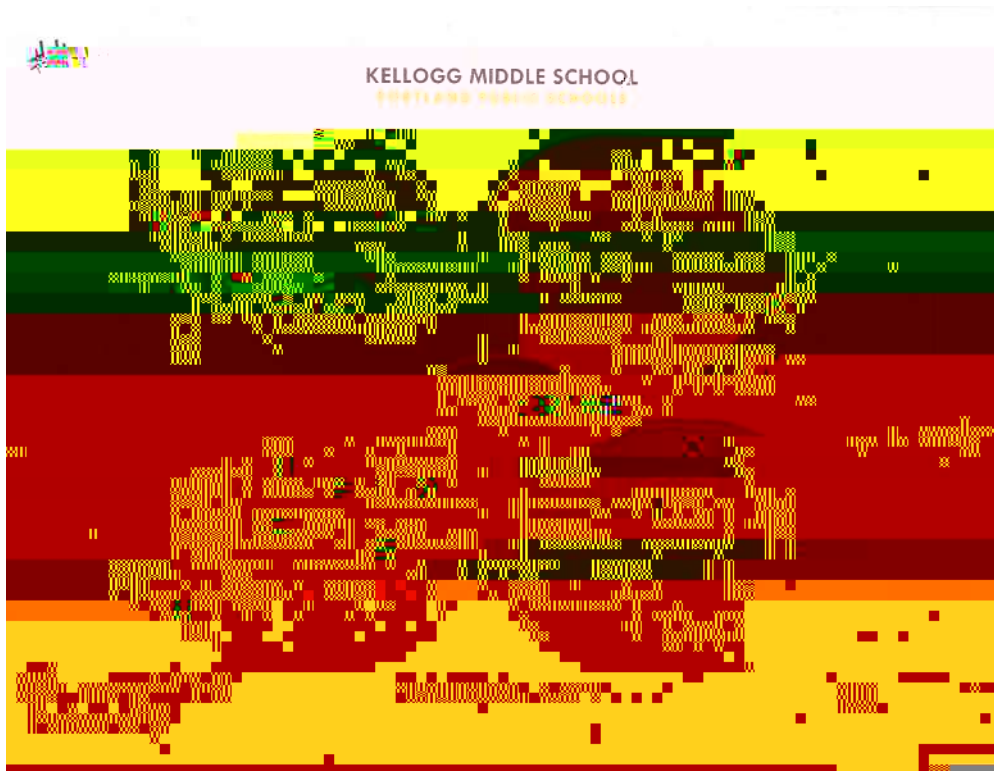
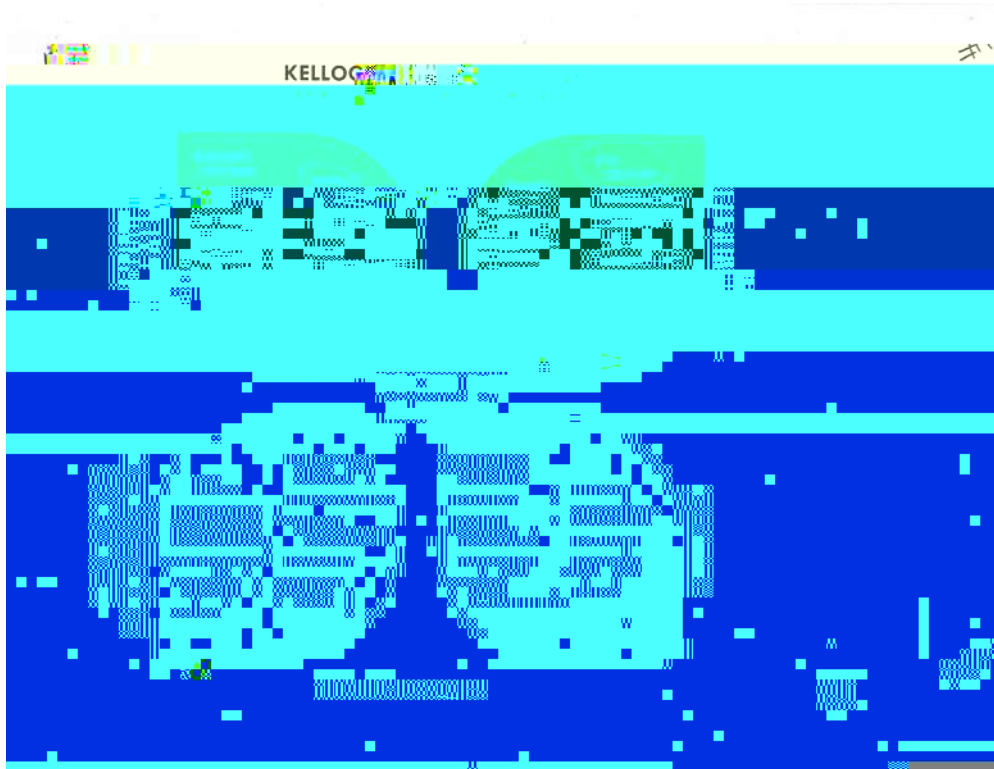












PPS Oellogg Middle School
Po

PPS Oellogg Middle School
Po

115 NW First Ave, Suite 300
Portland, OR 97209
tel 503.280.8000
fax 503.224.5442



MEMORANDUM Design Advisory Group Meeting #1 – Comment Card Results

OH PLANNING+DESIGN, ARCHITECTURE

Oh Project No.: 90031

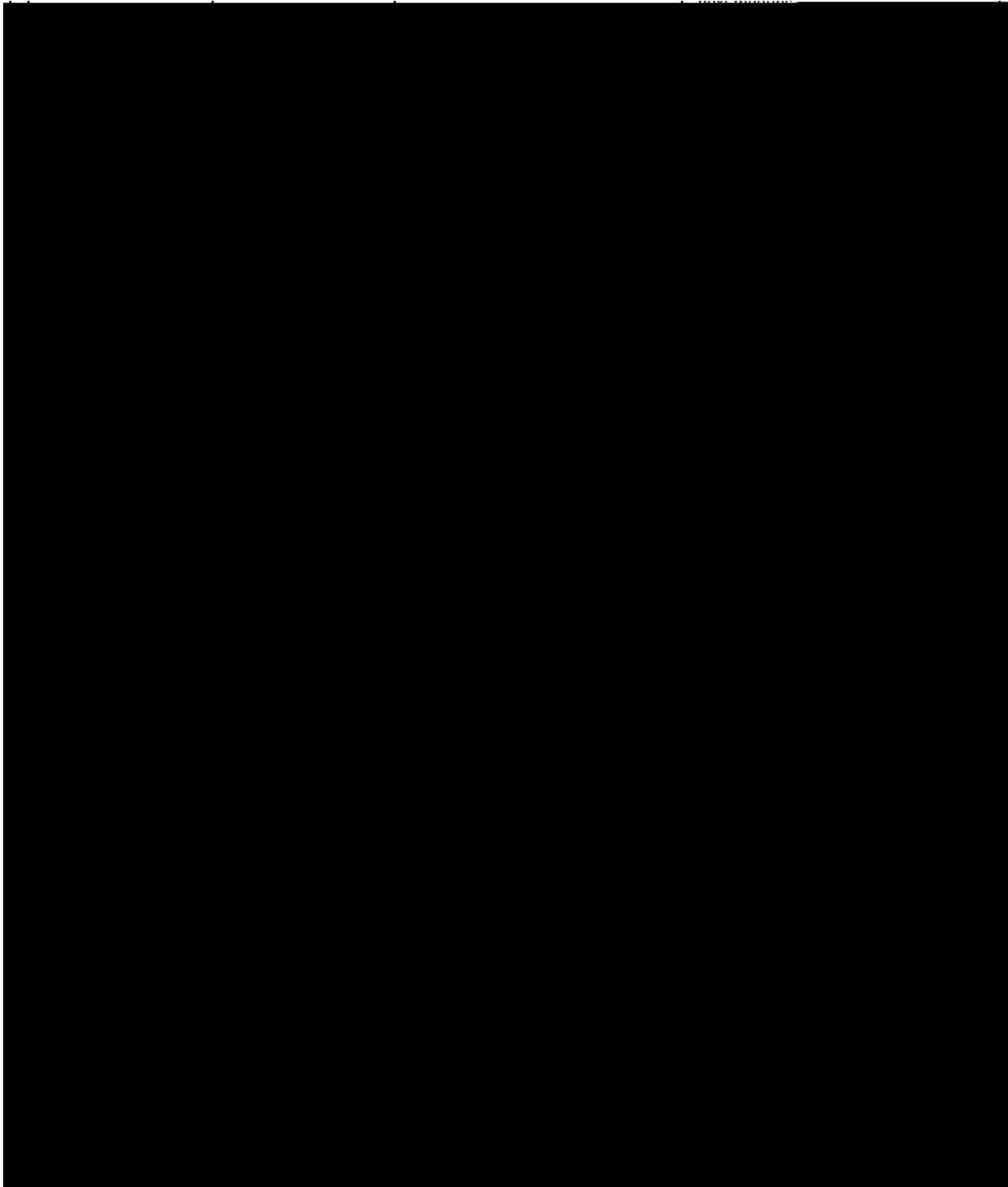
Project Name: Portland Public Schools Kellogg Middle School
To: Steve Effros PPS
Prepared by: Sheena Hewett OHPD
Distribution: File

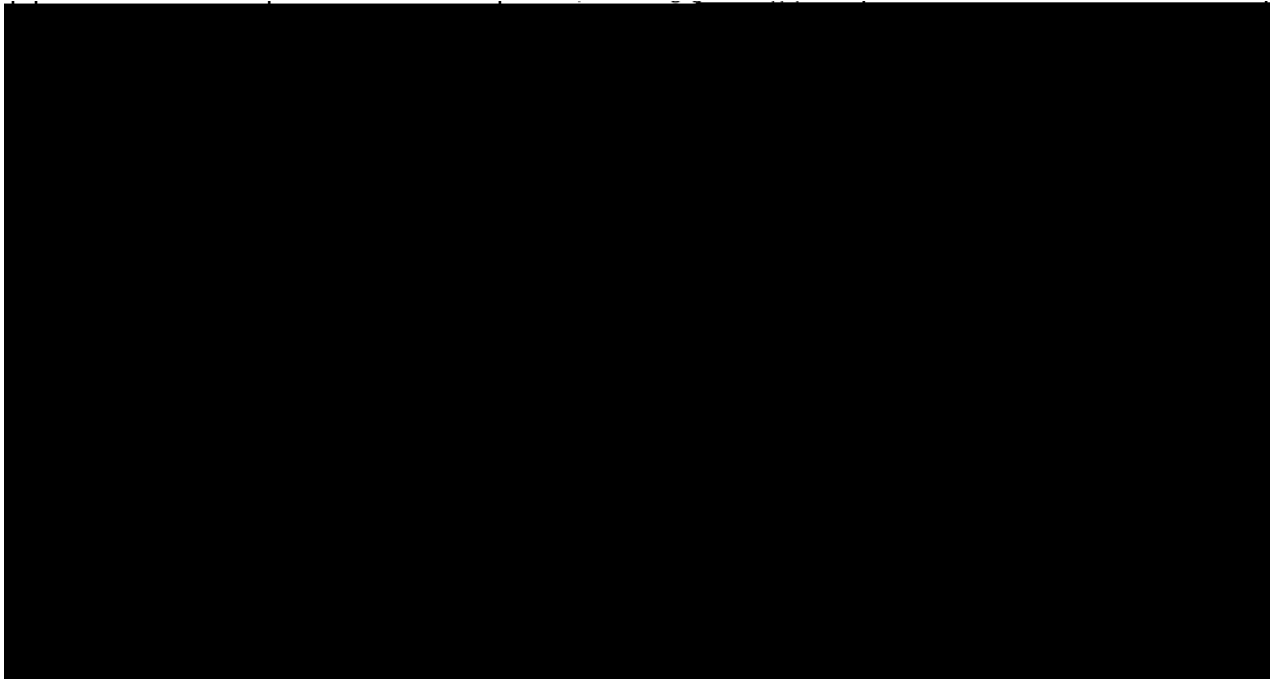
Date: 10/30/2017

The purpose of this memorandum is to summarize D.A.G. Meeting #1 comment card results and identify themes to follow up in next discussions.

Item 1.

Was this presentation	What topics are	





	Thinking beyond the	
[Redacted content]		

Item 2.

- < Impacts to the surrounding neighborhood Identify and understand sensitivities of the neighbors then address and produce strategies and solutions.
- <

- < Learning environment Classrooms, flexible learning spaces, student resources, and explorative studies shall be accessible and conducive to educational equity by providing a healthy environment and innovative technology.
- < Efficiency and built to last The facility and site should be designed and built to maximize resources, use minimal energy, perform as a learning tool, and provide a healthy place for people to congregate and learn for a long time to come.

END OF MEMORANDUM